

Make ‘n Take

Name of Make ‘n Take: **The Diversity of First Nations Peoples living in what is now Saskatchewan**

Theme and Topic: **Relationships – The Diversity of First Nations’ Peoples**

Name of Teacher: **Sue Brown**

Name of School/School Division: **Pre-Cam Community School, Northern Lights School Division113**

Grade: **Kindergarten**

Date: **May 11, 2010**

Materials:

Map - The Encyclopaedia of the First Peoples of North America - OTC Treaty Kit in the Kindergarten Treaty Resource Guide

Map - Treaty Boundaries, Location of the First Nations and Treaty Sites in Saskatchewan– OTC Treaty Kit in the Kindergarten Treaty Resource Guide

Map - First Nations of Saskatchewan - Language / Dialect Groups – OTC Treaty Kit in the Grade Three Treaty Resource Guide

Map - Blank Map of “Treaty Boundaries in Saskatchewan OTC Treaty Kit in the Kindergarten Treaty Resource Guide

Maps - of Saskatchewan with cities, towns and First Nation reserves identified. You may not find a map with all three so you will have two maps one with cities and towns and one with the First Nations reserves.

Pictures or name cards of the First Nations tribes who live in Saskatchewan.

Procedure:

1. Begin the lesson by exploring the map(s) of Saskatchewan with cities and towns identified. Point out the major cities as well as the names of town the students will be familiar with in the area in which they live. Point out where the students live (city, town, or First Nation reserve).
2. Explain to the students that only First Nations peoples lived in Saskatchewan long ago. Show them the map “The Encyclopaedia of the First Peoples of North America.” Identify where the First Nations reserves are on the map “First Nations of Saskatchewan -

Language / Dialect Groups.” Name the First Nations tribes that still live in Saskatchewan. Name them Cree, Saulteaux, Dene, Lakota, Dakota and Nakota.

3. Next look at the “Treaty Boundaries, Location of the First Nations and Treaty Sites in Saskatchewan”. Use the “Blank Map of “Treaty Boundaries in Saskatchewan” so that the students can place the pictures or name cards of First Nation tribes living in each treaty area. Follow the Legend on the top left hand corner of the “First Nations of Saskatchewan - Language / Dialect Groups”.

Note: The teacher can enlarge “Blank Map of “Treaty Boundaries in Saskatchewan” so that the map can be used as a display on the classroom bulletin board or in the hallway outside the classroom.

4. Identify the First Nation tribes living in the treaty area where the students live. Discuss how these First Nations tribes are different yet have many similarities in their traditions, customs, languages and lifestyles.